

A Correlation: JA It's My Future[®] Updated and Common Core Standards in English Language Arts 2017

Session One: My Brand

Session Two: Career Paths and Clusters

Session Three: High-Growth Careers

Session Four: Career Mapping

Session Five: On the Hunt

Session Six: Soft Skills

Common Core English Language Arts Standards Grade 6

RI. Reading Standards for Instructional Text

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		•	•		•	
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	•	•	•	•	•	•
RI.6.7 Integrate information presented in different media or formats to develop a coherent understanding of a topic or issue.	•	•	•	•	•	•

W. Writing Standards

W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				•		
W.6.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	ELO		ELO	ELO		

SL. Speaking and Listening

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	•	•	•	•	•	•
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	•	•	•	•	•	•
SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	•	•		•	•	•
SL.6.5 Include multimedia components (e.g., graphics, images, music, sound), and visual displays in presentations to clarify information.	•			•		•

L. Language Standards

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•	•	•
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	•	•	•	•	•	•
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	•	•	•	•	•	•
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	•	•	•	•	•	•

ELO- Standard is supported by an extended learning opportunity.

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Common Core English Language Arts Standards Grade 7

RI. Reading Standards for Instructional Text

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.		●	●		●	
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of a specific word choice on meaning and tone.	●	●	●	●	●	●

W Writing Standards

W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				●		
W.7.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	ALO		ALO	ALO		

SL. Speaking and Listening Standards

SL.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	●	●	●	●	●	●
SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	●	●	●	●	●	●
SL.7.4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	●	●		●	●	●
SL.7.5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	●			●		●

L. Language Standards

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●
L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●

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Common Core English Language Arts Standards Grade 8

RI. Reading Standards for Instructional Text

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.		●	●		●	
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.	●	●	●	●	●	●

W. Writing Standards

W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				●		
W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	ALO		ALO	ALO		

SL. Speaking and Listening Standards

SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	●	●	●	●	●	●
SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	●	●	●	●	●	●
SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	●	●		●	●	●
SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	●			●		●

L. Language Standards

L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●

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Common Core English Language Arts Standards Grades 6-8

RH. Reading Standards for Literacy in History/Social Studies 6-8

RH.1 Cite specific textual evidence to support analysis of sources.		●	●		●	
RH.2 Determine the central ideas of information of a source; provide an accurate summary of the source distinct from prior knowledge or opinions.	●	●	●	●	●	●
RH.3 Identify key steps in a text's description of a process.	●	●		●		
RH.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to social studies.	●	●	●	●	●	●
RH.7 Integrate visual information with other information in print and digital texts.	●	●	●	●	●	●
RH.8 Distinguish among fact, opinion, and reasoned judgment in a text.		●		●	●	●

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